



Digital Skills Fellowship (Kaduna)

PROJECT IMPACT REPORT

— May 2024 - July 2024 —

Delivered by:



TCK
Zone

Funded by:

Theirworld

In collaboration with:





Presenting

TCKZone Digital Skills Fellowship

FREE TRAINING

Providing accessible and affordable skills training to 500,000 young women



Contents

Message from the Executive Director	4
Project in review	5
Measuring impact	6
Impact methodology	7
Stakeholder Engagement	8
DSF(Kaduna) Program Impact methodology	9
Needs Assessment	10
Gss Makera	11
Gss U'Muazu	15
Gss Rigasa	18
Gss Sabon Tasha	22
SMC Udosa	25

Message from the Executive Director



It is with immense pride and gratitude that I present to you the impact report for the TCKZone Digital Skills Fellowship Program(Kaduna), covering the period from May 2024 to July 2024. It has been a remarkable journey of empowerment, education, and impact for all students reached in Kaduna at large .

When we launched the General TCKZone Digital Skills Fellowship, our vision was clear: to bridge the digital divide and provide equitable access to the tools and knowledge vital in today's digital age to 500,000 young students across Nigeria, Kenya, and Ghana. We knew this would not be an easy task, but the enthusiasm, resilience, and determination of our participants have exceeded our expectations and driven the program to great success.

Over the past ten months, we have witnessed the transformative power of digital literacy firsthand. From rural communities in Calabar to bustling urban centers like Lagos, our program has reached over 110,000 young people, equipping them with the skills they need to thrive in a rapidly evolving world. We are also delighted to have brought this initiative to Kaduna State.

The essence of the Digital Skills Fellowship is to reach underserved communities in different states, bridging the digital divide across all age groups. Bringing this initiative to Kaduna aligns with that goal, regardless of differences in language and resources.

TCKZone achieved a major milestone by kickstarting the Digital Skills Fellowship in Kaduna and impacting over 5,000 students across the five schools allotted to us. We are very excited to continue improving and expanding this initiative.

This impact would not have been possible without the unwavering support of the Kaduna State Ministry of Education and the volunteers. Your contributions have not only made this program a reality but have also ignited a spark of hope and ambition in the hearts of our participants. Together, we have laid a strong foundation for a brighter, more inclusive future.

As we look ahead, our commitment to this cause remains steadfast. We are excited about the possibilities that the next phase of our program will bring. Our focus will continue to be on expanding our reach, deepening the impact of our training, and ensuring that every student in Kaduna has the opportunity to excel.

Our success, however, is not ours alone. It is the result of the collaborative efforts of a vast network of supporters, Theirworld, Kaduna Ministry of Education, volunteers who have believed in our vision and worked tirelessly to make it a reality. I would like to take this opportunity to express my deepest thanks to you for contributing to this journey we have just began. Your support and belief in our mission have been instrumental in our success.

Let us continue to work together to create a world where every young person has the opportunity to unlock their full potential through digital skills.

Thank you for being a part of this transformative journey.

With sincere appreciation,

A handwritten signature in black ink, appearing to read 'Dani Soyombo'.

Oluwadamilola Soyombo
Executive Director

Project in review

KADUNA DSF

>40

Volunteers & Instructors actively involved and ready to deliver digital literacy workshops and mentoring participants in Kaduna

>50000

Participants empowered with digital skills across different LGA in Kaduna

5 schools

Participated in the DSF(Kaduna) Training curriculum

~60%

Increase in Digital literacy among Participating students compared to baseline assessment

>40

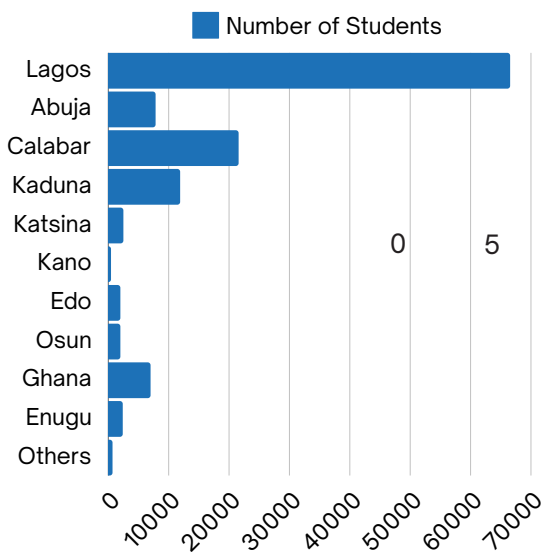
Female Participants empowered with equal access to digital skills training

95%

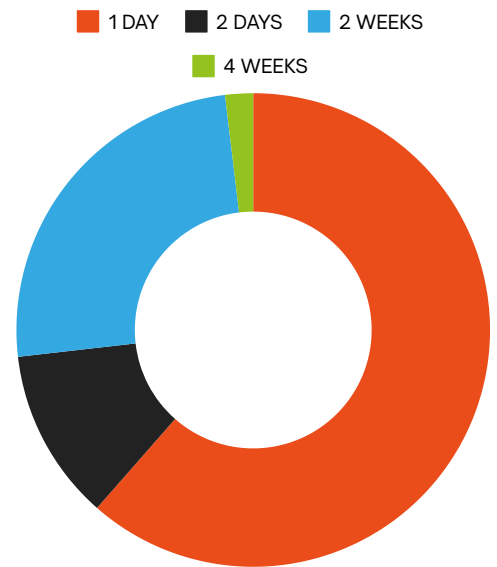
Participant Satisfaction Rate based on post-training surveys conducted in all regions

Measuring impact

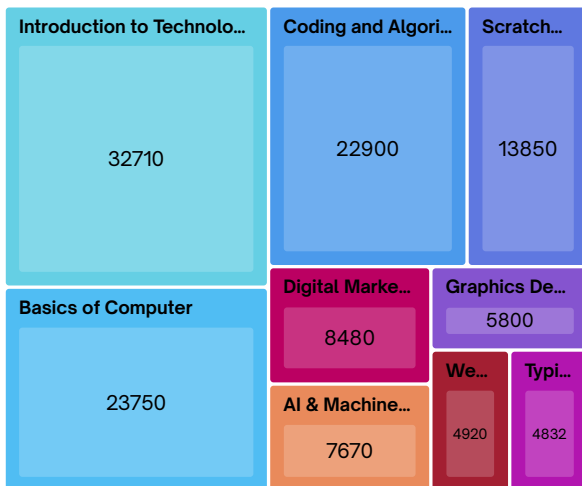
Trainings by state



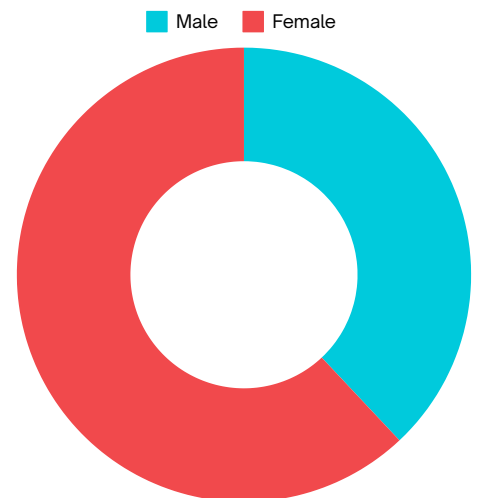
DSF Training duration



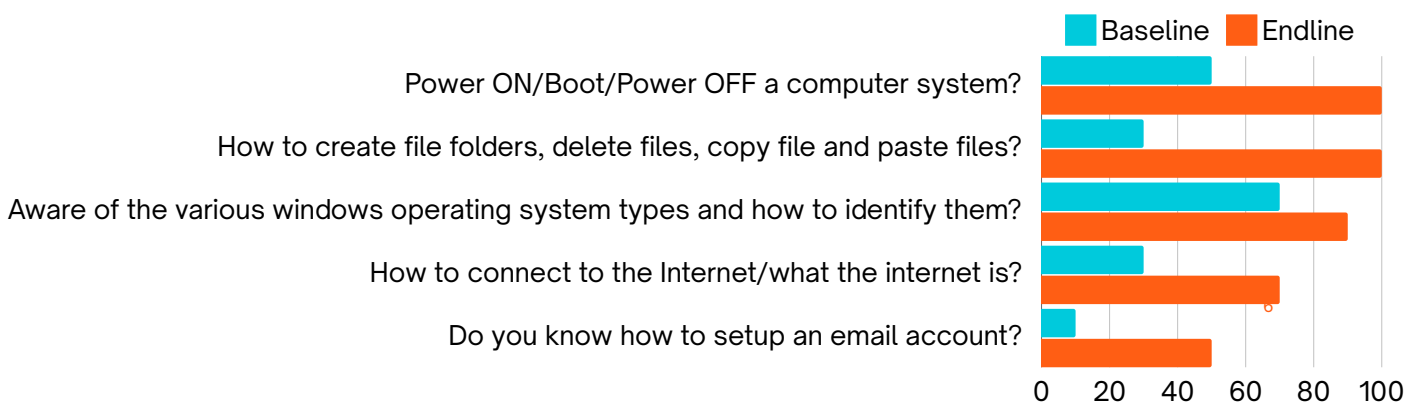
Skills Students were Trained on



Based on Gender



Baseline assesment vs End Line Assessment (In %)



DSF's Program Impact methodology helps it focus on long-term impact

The TCKZone Digital Skills Fellowship Program is dedicated to creating sustainable, long-term impact through its digital education initiatives. Central to this mission is our robust Impact Methodology, which is designed to ensure that the benefits of our program extend far beyond the initial training period and continue to influence the lives of participants and their communities for years to come.

Our Impact Methodology is grounded in a holistic approach that combines both quantitative and qualitative measures. We track immediate outcomes, such as the number of participants trained and the increase in digital literacy, but we also look beyond these initial results to assess the broader, long-term effects of our program.

We measure the reach of our program by assessing the number of individuals and communities that benefit from our digital skills training. This includes not only the direct participants but also their families, peers, and local businesses that experience positive ripple effects as a result of increased digital literacy.

We then evaluate how deeply digital skills have influenced participants' lives, including improvements in their ability to secure employment, start businesses, pursue further education, or engage in civic activities. We also assess changes in participants' self-confidence, problem-solving abilities, and overall sense of agency.



One of the core principles of our Impact Methodology is ensuring that the benefits of our program are sustainable. We work closely with participants to help them integrate digital skills into their daily lives, making these skills a permanent asset. Additionally, we focus on scalability, developing models that can be replicated and adapted in different communities and regions, thereby expanding our impact.

We recognize that the full impact of digital education often manifests over time. Therefore, we have implemented a system of long-term tracking, where we follow up with participants at regular intervals—six months, one year, and beyond—to assess how they are using their digital skills and the ongoing benefits they are experiencing. This long-term tracking helps us refine our programs and provides valuable insights into the lasting effects of our training.

The TCKZone Digital Skills Fellowship Program is committed to continuous improvement. We regularly review our impact data to identify areas where our programs can be strengthened or adapted to better meet the needs of our participants. This adaptive approach ensures that our program remains relevant and effective in an ever-changing digital landscape.

Our methodology is not only focused on current outcomes but also on projecting the long-term impact of our initiatives. We use evidence-based models to estimate the future benefits that participants and communities will experience as a result of our program.

Stakeholder Engagement

Collaborating with educational boards is essential for bringing impact projects to fruition.

At TCKZone, we have a well-established routine for engaging stakeholders in the various locations where we operate. This involves meeting with all parties necessary to bring the project to fruition. The entire process took place over several weeks, from May 7, 2024, to May 30, 2024. During this period, we held multiple meetings with Mrs. Mariam, the Executive Director of Education in Kaduna. Each meeting was highly productive, yielding positive feedback and heightened expectations.

During the meetings, Mrs. Mariam expressed her strong impression of our initiative and communicated our request to the Commissioner and Director of Education in Kaduna State. Finally, on Monday, June 3, 2024, we received the official approval to commence our program in the first five schools equipped with ICT facilities, each with an enrollment of over 1,500 students. This approval marks a significant milestone in our efforts to enhance the educational landscape in Kaduna through the integration of advanced technology and innovative teaching methods.

This schools namely;

- Sadwana Memorial college Udosa
- Government secondary school Rigasa
- Government secondary school Makera
- Government secondary school Sabon/tasha
- Government secondary school u/muazu



See our impact in motion...

Ten participants see a 10% increase in income due to improved job prospects

One participant fully utilizes their new digital skills to access new opportunities

100 participants experience a 1% improvement in their educational outcomes, leading to better long-term opportunities.



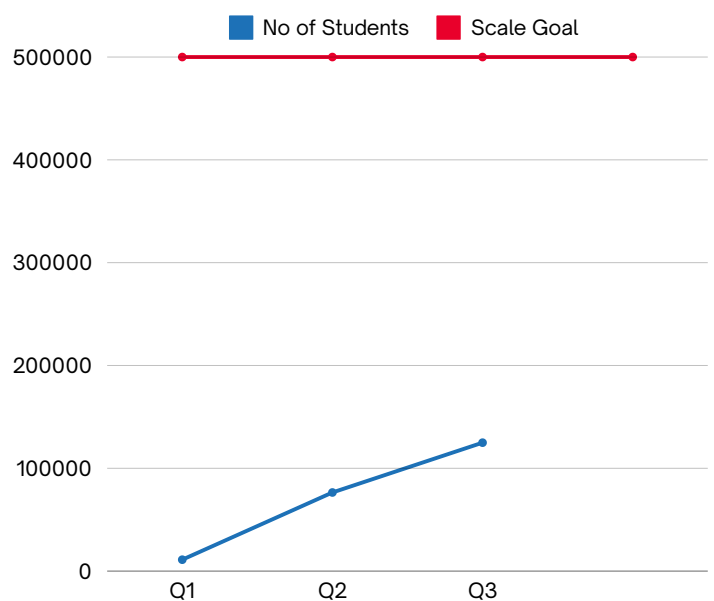
At the TCKZone Digital Skills Fellowship Program, our mission is to drive sustainable change by equipping individuals with essential digital skills that can transform their lives and communities. We focus on early-stage digital literacy initiatives that promise significant benefits for underserved populations.

Our program is dedicated to fostering innovative approaches to digital education, with an emphasis on practical, scalable solutions that can reach and empower thousands. We support and mentor projects that aim to enhance digital competencies, from basic computer skills to advanced technological training.

By investing in these transformative educational programs, TCKZone aims to create a ripple effect that extends far into the future, fostering a generation of digitally literate individuals who are equipped to navigate and thrive in a digital world.

Our impact is continually evaluated and adapted, ensuring that we remain at the forefront of advancing digital skills and inclusivity.

Expected Scale Goal of programs



Visit to all 5 schools for Needs Assessment

The TCKZone Digital Skills Fellowship (Kaduna) Program team paid an initial visit to all 5 schools as it is a very crucial step to get their principals involvement in the process, showing them the approvals .

These visits also provided us with the opportunity to assess the available facilities and understand the number of students, allowing us to tailor our training to their specific needs.

The needs assessment phase is a pivotal part of our program plan at Tckzone. For this task, we appointed six dedicated team members, each meticulously trained to carry out their responsibilities with precision and care.

With the team ready, We visited all 5 schools to coordinate with the principals to schedule the training .

The principals welcomed us warmly, eager to see how our program could benefit their students. With their signatures secured, we moved on to assess the ICT facilities and the number of students, fine-tuning our approach to ensure maximum impact.

The training sessions were scheduled, and anticipation grew. Each school was to be involved in a comprehensive two-day training program, blending theory with practical exercises. Manuals and laptops were prepared, ready to bring our vision to life.



Sarduana Memorial College , Kaduna

PRINCIPALS OFFICE
G.S.S MAKERA
SENIOR

GSS Makera

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Providing accessible and affordable digital skills training to 500,000 young students



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Government Secondary School Makera

On the first day at Government Secondary school Makera, the students participated in an instructor-led training session using a few laptops and our manuals as materials. We meticulously followed procedures, starting with registration for sustainability purposes and progressing to a baseline test for initial evaluation. The training culminated with an endline test to measure progress.



Every student in each class was introduced to the basics of computer concepts, essential for gaining digital skills, and then to coding and algorithms. The training sessions were tailored and adapted to the school's facilities, ensuring that each session was improved and relevant to the students' environment.



Government Secondary School Makera

On the second day at Government Secondary School Makera, TCKZone's Digital Skills Fellowship (DSF) delivered practical coding lessons to the students using Scratch Application. Each student had a hands-on learning experience with Scratch and learned how to use a computer.

This experience underscores a crucial truth: the difference between every child is their access to quality education, regardless of the niche.





GSS U/Muazu

Government Secondary School U/MUAZU

The students at GSS U/Muazu were also introduced to digital skills at their respective levels.

It's amazing to see that these students will progress from having zero knowledge to at least 50% proficiency in digital skills. Additionally, they will develop an increased curiosity about what they can achieve with these new skills.





They also received hands-on experience in digital skills. TCKZone is excited to have delivered this training at GSS U/Muazu in the North.

GSS Rigasa

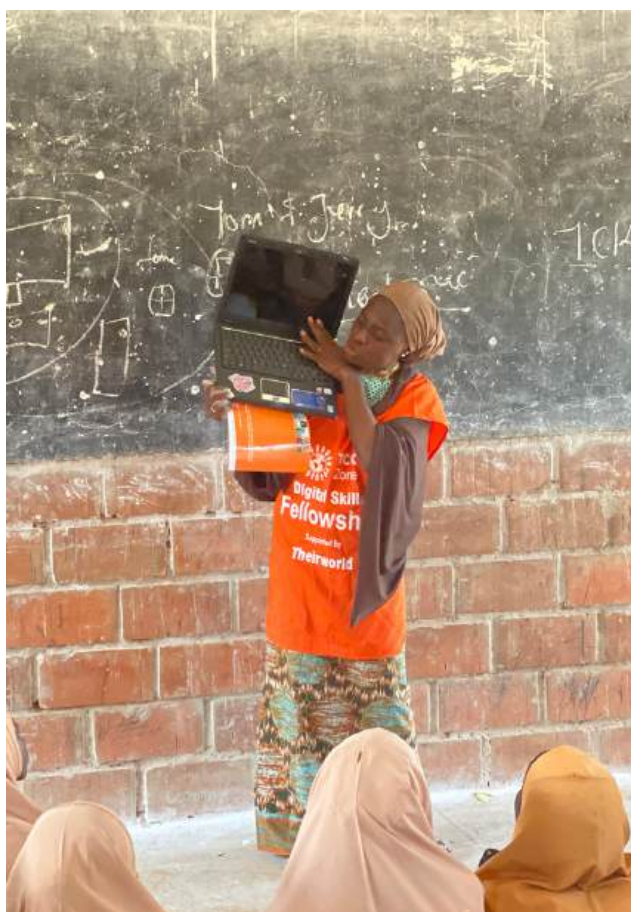


Government Senior Secondary school Rigasa Main

On the First day of the Digital Skills Fellowship training at GSS Rigasa Main, students were introduced to basic computer knowledge. The DSF curriculum is detailed and designed to provide knowledge to students based on their exposure to digital skills.

Our event at GSS Rigasa highlighted how much we value making an impact. Every underserved child deserves a chance to learn and excel in technology. The TCKZone North team ensured that each training session was tailored to the students' knowledge and facilitated by experienced instructors.

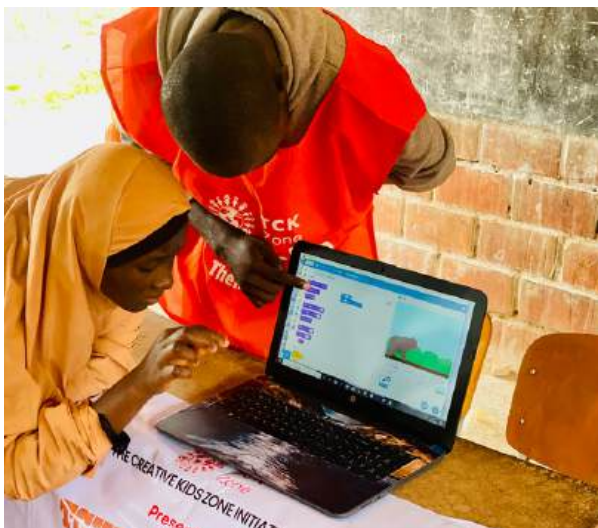
Each image from GSS Rigasa Main in Kaduna speaks volumes about the experiences we shared.



Government Senior Secondary school Rigasa Main

The students at Gss Rigasa were also allowed to put their learnings into practicals as they were divided into groups to receive hands-on learning on Digital literacy skills .

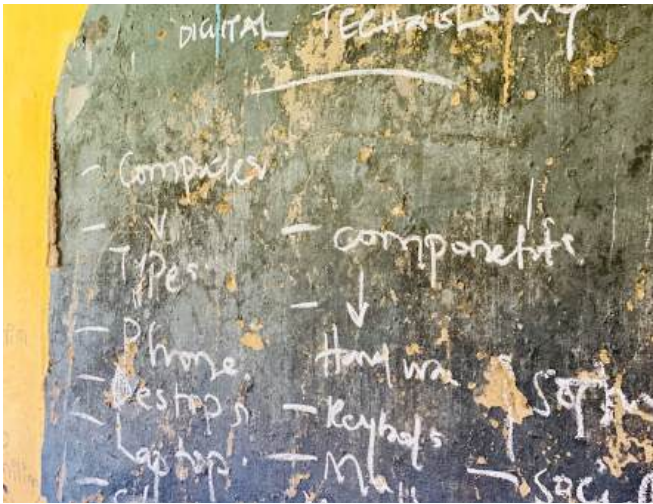
Highlights of the training at Gss Rigasa; The students were taught in their northern language which shows our reach is unlimited.







GSS SABON TASHA



Government Senior Secondary school Sabon Tasha

The TCKZone Digital Skill Fellowship took an amazing turn at GSS Sabon Tasha in Kaduna.

Government Secondary School Sabon Tasha is also one of the five approved schools given to us by the Ministry of Education, Kaduna.

We are delighted to have delivered both theoretical and practical sessions at GSS Sabon Tasha at a higher level to ensure that the students received the best of our Digital Skills Fellowship.

Each student was exposed to different digital skills at the beginner level, as well as the profound field of artificial intelligence. It's no longer a question of whether it's possible; it's a question of to what extent this is possible.

Our mission encompasses expanding the creativity of young minds, and that is exactly what we aim to achieve.



Government Secondary School Sabon Tasha

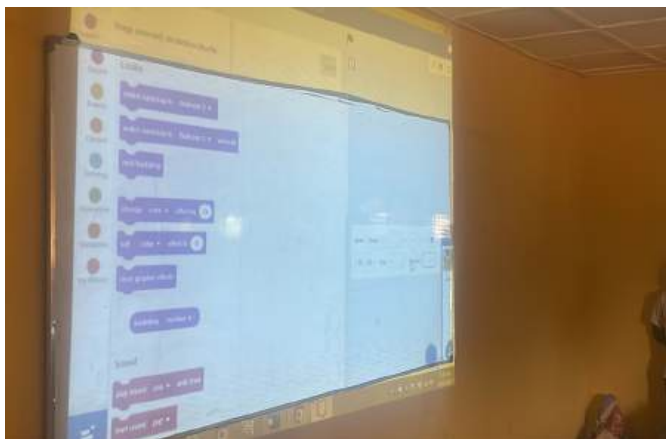
The students at Sabon Tasha had the opportunity to not only have hands-on learning with coding and other basics of the computer, but they were also introduced to ARTIFICIAL INTELLIGENCE.


It wasn't just explained to them; it was shown to them.

They now have first-hand experience of what technology is and can imagine the world they can explore. Children love not only to learn but also to see because they often remember what they see.

We are excited to have shown them this and sparked a curiosity in them about the different trends in technology. It was amazing.

Our reach spreads across different locations in Africa. We love to make an impact; it's what we stand for.





SARDUNA MEMORIAL HIGH SCHOOL

Sarduna menorial High School

We administered a baseline test, and providing both theoretical and practical training from our trained Kaduna team.

A special appreciation goes to Mr. Suleiman Haruna for allowing us to carry out the training smoothly at the school. We hope to expand our reach to more students in the North and other locations, and plans to achieve this are in progress.



Our collaborators

Theirworld



SKOOQS



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TCK
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Digital Skills Fellowship (Kaduna)

PROJECT IMPACT REPORT

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The Creative Kids Zone Initiative

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